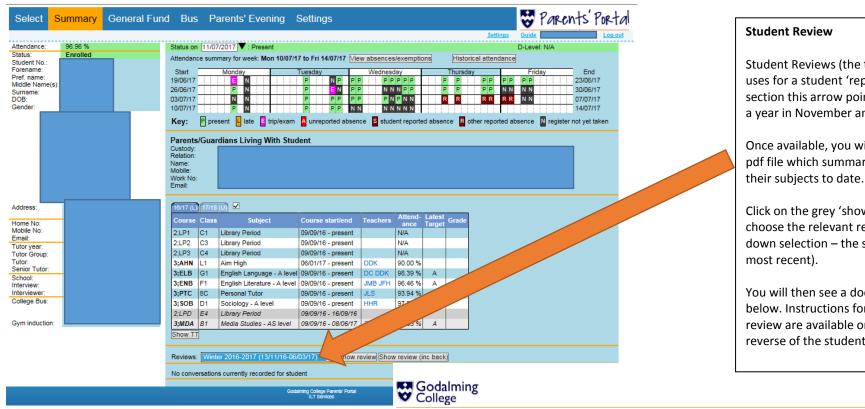


## Instructions for Accessing and Understanding the Student Review



Student Reviews (the term Godalming College uses for a student 'report') are available in the section this arrow points to. They are issued twice a year in November and in February.

Once available, you will be able to open a pdf file which summarises a student's progress in their subjects to date.

Click on the grey 'show review' button (if required, choose the relevant review to open using the drop down selection – the system will default to the most recent).

You will then see a document like that pasted below. Instructions for how to 'de-code' the review are available on the following page or the reverse of the student review document itself.

## Student Review

for the period Monday 14 Nov 2016 to Monday 06 Mar 2017 Report for Personal Tutor: Joanne Shepherd, Senior Tutor Meets Deadlines? Comments % Other Teacher Attendance Punctuality College Activity Target Grade Performance Effort Subject English Language A Level (Year 1 of 2) Diane Crimp 100.00 Excellent Always continues to work steadily and has produced some outstanding work in all areas of the course. She is enthusiastic and regularly attends Linguistics Society as well as joining in a Day Language Conference in London. David Kinder 3;ELB 100.00 0.00 Excellent Always English Literature A Level (Year 1 of 2) Jennie Baldwin 100.00 0.00 Excellent is an extremely able student of English 100.00 97.44 2.56 Juliet Harrison Media Studies AS Level (One year course with option to continue to A level) (Left course on 08/06/2017) 94.74 Tina Donnelly 100.00 is still well on the way to achieve an A. She needs to work at time management the exam, as she does have a tendency to over-write. Excellent progress. Well done Sociology A Level (Year 1 of 2) Dave King 97.30 100 00 0.00 Excellent has produced some excellent work in this reporting period and shows stead 3;SOB 0.00 Personal Tutor 100.00 100.00 0.00

<sup>\*</sup> Only attendance is reported at this stage

## **Information for Parents**

This Student Review is a collation of reports on the progress being made at various points during the student's College career. Key Assessment and Reporting dates are listed on the Parents' Portal.

Attendance at tutor sessions	Attendance for the current academic year, to date, at sessions lead by personal tutors.
Overall attendance	Attendance for the current academic year, to date, in all timetabled sessions.
Latest Target	This is the grade that teachers feel is a suitable minimum target for the student on this course.  At the end of the first year, the predicted grade becomes the new target grade and is shown in this column on the review.
Review Grade	This grade best summarises the standard of work produced during the review period. This will take into account work done in and out of lessons and formal assessments (benchmarks). It represents the level of performance that a student who ends up with that grade might be expected to have at this stage.
	At the end of the first year, for two-year courses, students receive an annual review grade (ARG) during the student review. This is an overall summary grade for performance and takes into account all assessments over the whole year. The ARG is helpful when teachers decide upon a predicted grade. Teachers want to do all they can to help students and treat them all fairly. When deciding as to whether to award a predicted grade above the ARG, subject teachers will use review data from the year as evidence of capacity to progress further still.
	The College adopts a consistent and optimistic approach to predicting grades for Higher Education. A predicted grade is the grade the student is likely to achieve - based on the student's assessments during the first year and judgement of their intellectual potential and propensity to learn.
Approach to Learning	<ul> <li>Excellent – effort and engagement in lessons is outstanding and all home study learning outside of class is completed to the student's best ability."</li> <li>Good – effort and commitment is being applied as expected in and out of class.</li> <li>Inconsistent – whilst some effort may be good at times, it is not being sustained in and/or out of class.</li> <li>Poor – insufficient effort or commitment. For example, engagement in lessons is low, work is rarely submitted or attendance is very low.</li> </ul>
Comments	A brief summary of the student's performance on each course with advice on how to make further improvements.
Attendance summary	% attendance for each half term in the academic year.