


Select Summary General Fund Bus Parents' Evening Settings



Attendance: **96.96 %** Status on **11/07/2017** Present D-Level: N/A

Attendance summary for week: **Mon 10/07/17 to Fri 14/07/17** [View absences/exemptions](#) [Historical attendance](#)

Start	Monday	Tuesday	Wednesday	Thursday	Friday	End
19/06/17	P	N	P	P	P	23/06/17
26/06/17	P	N	P	P	P	30/06/17
03/07/17	N	N	P	P	P	07/07/17
10/07/17	P	N	P	P	P	14/07/17

**Key:** P present L late T trip/exam A unreported absence S student reported absence R other reported absence N register not yet taken

**Parents/Guardians Living With Student**

Custody:   
Relation:   
Name:   
Mobile:   
Work No:   
Email:

16/17 (L)	17/18 (U)	Course	Class	Subject	Course start/end	Teachers	Attendance	Latest Target	Grade
		2:LP1	C1	Library Period	09/09/16 - present		N/A		
		2:LP2	C3	Library Period	09/09/16 - present		N/A		
		2:LP3	C4	Library Period	09/09/16 - present		N/A		
		3:AHN	L1	Aim High	06/01/17 - present	DDK	90.00 %		
		3:ELB	G1	English Language - A level	09/09/16 - present	DC DDK	98.39 %	A	
		3:ENB	F1	English Literature - A level	09/09/16 - present	JMB JFH	96.46 %	A	
		3:PTC	8C	Personal Tutor	09/09/16 - present	JLS	93.94 %		
		3:SOB	D1	Sociology - A level	09/09/16 - present	HHR	97.00 %		
		2:LPD	E4	Library Period	09/09/16 - 16/09/16				
		3:MDA	B1	Media Studies - AS level	09/09/16 - 08/06/17		93.33 %	A	

Reviews: Winter 2016-2017 (13/11/16-06/03/17) [Show review](#) [Show review \(inc back\)](#)

No conversations currently recorded for student

### Student Review

Student Reviews (the term Godalming College uses for a student 'report') are available in the section this arrow points to. They are issued twice a year in November and in February.

Once available, you will be able to open a pdf file which summarises a student's progress in their subjects to date.

Click on the grey 'show review' button (if required, choose the relevant review to open using the drop down selection – the system will default to the most recent).

You will then see a document like that pasted below. Instructions for how to 'de-code' the review are available on the following page or the reverse of the student review document itself.

### Student Review

for the period Monday 14 Nov 2016 to Monday 06 Mar 2017

Report for

Personal Tutor: Joanne Shepherd, Senior Tutor:

Subject	Teacher	% Attendance	% Punctuality	% Other College Activity	Minimum Target Grade	Current Performance	Effort	Meets Deadlines?	Comments
English Language A Level (Year 1 of 2)									
3:ELB	Diane Crimp	100.00	100.00	0.00	A	A	Excellent	Always	continues to work steadily and has produced some outstanding work in all areas of the course. She is enthusiastic and regularly attends Linguistics Society as well as joining in a Day Language Conference in London.
3:ELB	David Kinder	100.00	100.00	0.00	A	A	Excellent	Always	
English Literature A Level (Year 1 of 2)									
3:ENB	Jennie Baldwin	100.00	100.00	0.00	A	A	Excellent	Always	is an extremely able student of English.
3:ENB	Juliet Harrison	97.44	100.00	2.56					
Media Studies AS Level (One year course with option to continue to A level) (Left course on 08/06/2017)									
3:MDA	Tina Donnelly	94.74	100.00	2.63	A	A	Excellent	Always	is still well on the way to achieve an A. She needs to work at time management for the exam, as she does have a tendency to over-write. Excellent progress. Well done.
Sociology A Level (Year 1 of 2)									
3:SOB	Dave King	97.30	100.00	0.00	A	A	Excellent	Always	has produced some excellent work in this reporting period and shows steady improvement.
3:SOB	Hannah Roberts	97.30	100.00	0.00	A	A	Excellent	Always	work is excellent, however I am worried that she works herself too hard.
Personal Tutor									
3:PTC*	Joanne Shepherd	100.00	100.00	0.00					

\* Only attendance is reported at this stage

### **Information for Parents**

This Student Review is a collation of reports on the progress being made at various points during the student's College career. Key Assessment and Reporting dates are listed on the Parents' Portal.

<b>Attendance at tutor sessions</b>	Attendance for the current academic year, to date, at sessions lead by personal tutors.
<b>Overall attendance</b>	Attendance for the current academic year, to date, in all timetabled sessions.
<b>Latest Target</b>	This is the grade that teachers feel is a suitable minimum target for the student on this course. At the end of the first year, the predicted grade becomes the new target grade and is shown in this column on the review.
<b>Review Grade</b>	<p>This grade best summarises the standard of work produced during the review period. This will take into account work done in and out of lessons and formal assessments (benchmarks). It represents the level of performance that a student who ends up with that grade might be expected to have at this stage.</p> <p>At the end of the first year, for two-year courses, students receive an annual review grade (ARG) during the student review. This is an overall summary grade for performance and takes into account all assessments over the whole year. The ARG is helpful when teachers decide upon a predicted grade. Teachers want to do all they can to help students and treat them all fairly. When deciding as to whether to award a predicted grade above the ARG, subject teachers will use review data from the year as evidence of capacity to progress further still.</p> <p>The College adopts a consistent and optimistic approach to predicting grades for Higher Education. A predicted grade is the grade the student is likely to achieve - based on the student's assessments during the first year and judgement of their intellectual potential and propensity to learn.</p>
<b>Approach to Learning</b>	<ul style="list-style-type: none"><li>• <b>Excellent</b> – effort and engagement in lessons is outstanding and all home study learning outside of class is completed to the student's best ability."</li><li>• <b>Good</b> – effort and commitment is being applied as expected in and out of class.</li><li>• <b>Inconsistent</b> – whilst some effort may be good at times, it is not being sustained in and/or out of class.</li><li>• <b>Poor</b> – insufficient effort or commitment. For example, engagement in lessons is low, work is rarely submitted or attendance is very low.</li></ul>
<b>Comments</b>	A brief summary of the student's performance on each course with advice on how to make further improvements.
<b>Attendance summary</b>	% attendance for each half term in the academic year.